

SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION





Special Education Funding 101

A Presentation by:

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Funding and Accountability Coordinator
Idaho State Department of Education
Division of Federal Programs
Special Education

Dr. Charlie Silva, Director



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Special Education Funding

Annual
Special Education
funding for Districts
and Charters equate
to:

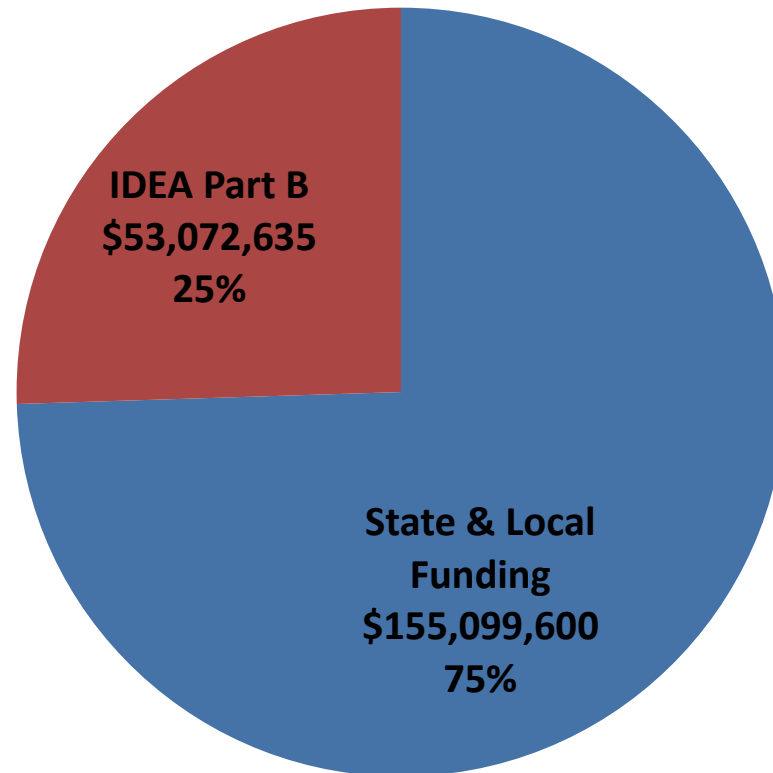
\$208,172,235

*(reported via 2015 Financial
Summary Report data)*

This funding includes:

- State
- Other/Local
- Special Project
(S,L,F)
- Federal
 - IDEA Part B
 - Preschool

Without the Medical Component



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Special Education Funding

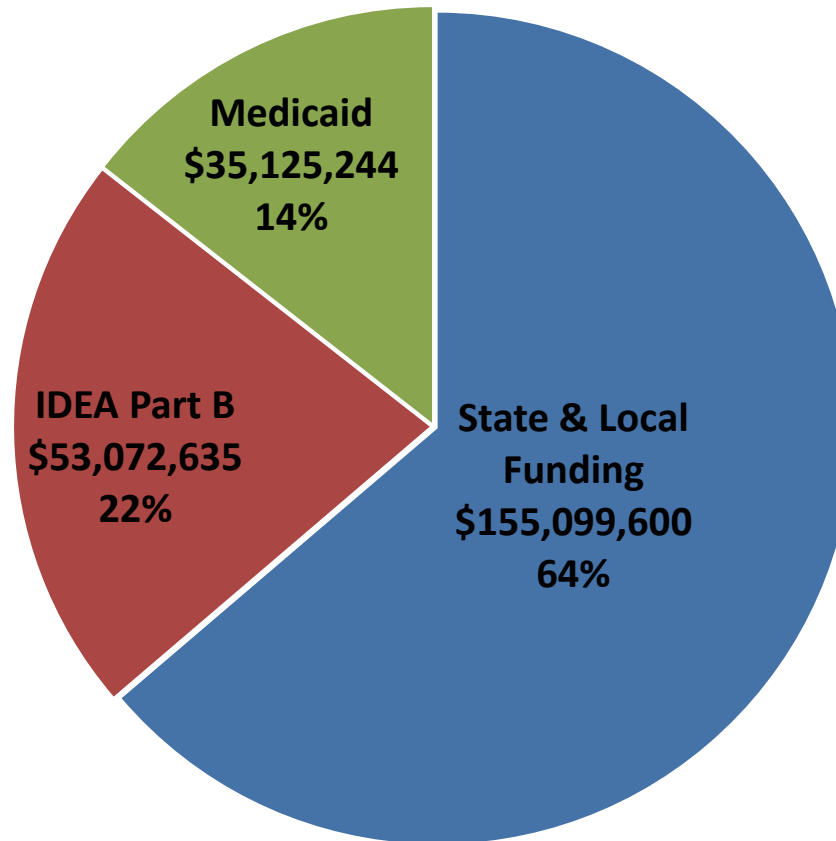
Annual
Special Education
funding for Districts
and Charters equate
to:

\$243,298,479

*(reported via 2015 Financial
Summary Report data)*

This funding includes:

- State
- Other/Local
- Special Project
(S,L,F)
- Federal
 - IDEA Part B
 - Preschool
 - Medicaid



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Special Education Funding

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*(reported via 2015 Financial
Summary Report data)*

This funding includes:

- State
- Other/Local
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(S,L,F)
- Federal
 - IDEA Part B
 - Preschool
 - Medicaid

Special Project
Support

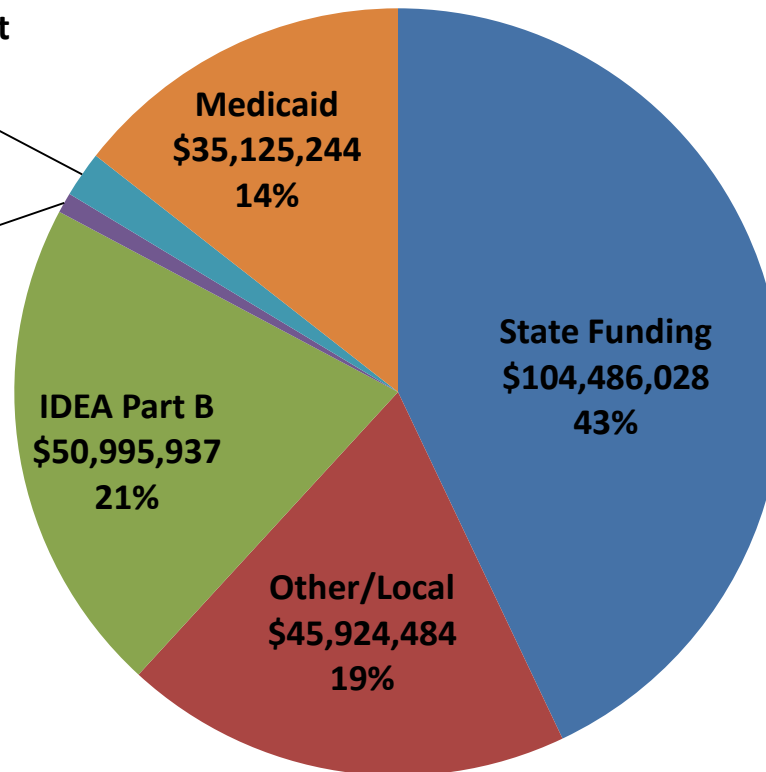
\$4,689,088

2%

Preschool

\$2,076,698

1%



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State, Local and Federal Annual Growth Rate

Exceptional Education Funding Growth Rates

| State | Local | Federal IDEA | Federal Medicaid |
|---|--------------------------|----------------------------|----------------------------|
| \$ 104,486,028 | \$ 45,924,484 | \$ 50,995,937 IDEA Part B | \$ 35,126,244 Medicaid |
| 43% Ex Ed Funding | 19% Ex Ed Funding | 21% Ex Ed Funding | 14% Ex Ed Funding |
| .61% Annual Growth Rate | 7.53% Annual Growth Rate | .74% Annual Growth Rate | <i>First year reported</i> |
| <i>Fastest growing</i> | | | |
| \$ 4,689,088 Special Project Support | | \$ 2,076.698 Preschool | |
| 2% Ex Ed Funding | | 1% Ex Ed Funding | Next year: \$40mm |
| No CAGR due to first year | | -1.286% Annual Growth Rate | CAGR 8% |
| <i>Includes state, local and federal prior year was included all in state</i> | | <i>Shrinking</i> | <i>Fast growing</i> |

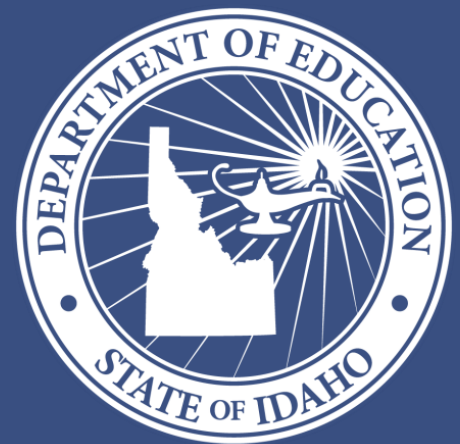


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State Exceptional Education
Funding
\$104,486,028 (43%)



State Exceptional Education Funding

- **IDAPA Rule 08.02.01.400**
 - Preschool
 - K-6
 - 7-12
- **I.C. 33-1002**
 - Support Units
- **I.C. 33-2004 District to Agency Contracts**
- **I.C. 1002B(3) Tuition Equivalency**
- **I.C. 33-2005 Seriously and Emotionally Disturbed**
- **Indirect Costs**



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State Exceptional Education Funding

IDAPA Rule 08 Title 02 Chapter 01 Section 400.

400. SPECIAL EDUCATION FUNDING FOR DISTRICTS WITH APPROVED PROGRAMS.

01. Reimbursement for Exceptional Child Support Units. State reimbursement provided by exceptional child support units is based on the following formula: (4-1-97)

- a. Preschool students** will generate funding based upon the weekly hours and minutes they are enrolled in special education. (4-1-97)
- b.** From the **fall elementary** enrollment of kindergarten through grade six (K-6), subtract elementary residential facility students and multiply the result by six one-hundredths (.06). Add the elementary residential facility students to the product. (Section 33-1002(4), Idaho Code.) (4-1-97)
- c.** From the **fall regular secondary** enrollment of grades seven through twelve (7-12), subtract secondary residential facility students and multiply the result by fifty-five one-hundredths (.055). Add the secondary residential facility students to the product. (Section 33-1002(4), Idaho Code. (4-1-97)



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Preschool Funding

IDAPA Rule 08 Title 02 Chapter 01 Section 400.01

Reported Via Child Count

Identifies Total Minutes per week to calculate an FTE.

Computation:

Total Minutes Per week / 960 = Calculated FTE cannot be greater than 1

Calculated FTE/14.5 = support unit

Example:

Student 1 = attends preschool 660 minutes per week

$$660/960 = .69 \text{ FTE}$$

Student 2 = attends preschool 1140 minutes per week

$$1140/960 = 1.875 \text{ FTE} > 1 \text{ therefore only 1.0 FTE reported}$$

I.C. 33-201 identifies funding for preschool students “school age” shall begin at the attainment of age 3



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Preschool Funding

IDAPA Rule 08 Title 02 Chapter 01 Section 400.01

**Where can I view my Preschool Reports and computations?
ISEE portal, Attendance/Enrollment Reports:**

Reports

Unit Calculation Reports

- SRM Calendar Errors
- Exit Reason Detail
- Preschool FTE Unit Summary
- Building Level
- District Wide
- Best 28 Weeks Reports
- Exceptional Child Unit Approvals

General A&E Reports

- Net Enrollment Report
- Net Enrollment Report - DBF Version
- Gender and Ethnicity Report
- Gender and Ethnicity Report - DBF Version
- Enrollment Detail Report
- Edit Report for ADA High / Low Variance
- Perfect Attendance Edit Report
- Aggregated Attendance Detail Report
- Juvenile Detention Center Daily Attendance Report
- Greater than One ADA
- Allocated Enrollment
- General Net Allocated Enrollment
- General Get Merged EDUIDs
- Preschool FTE Detail

Reports that Pull Data from Unit Calculation Reports

- Current Year Support Unit Calculation
- ADA by Program Report
- ADA by Program Report - DBF Version
- Prior Year Support Unit Calculation
- Current Year and Protect Unit Report
- Current Year and Protect Unit Report - DBF Version
- Alternative Secondary Units Report
- District to Agency ADA Report



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

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Preschool FTE Detail Report

Effective Date: 3/27/2015

Page: 1

Idaho State Department of Education

Attendance/Enrollment System

Preschool FTE Detail Report

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| District | District Name | Schoolnumber | SchoolName | eduid | name | Birth Date | age | Minutes Per Week | Calc FTE | Max FTE |
|----------|---------------------|--------------|------------------------|-------|------------|------------|-----|------------------|----------|---------|
| XX1 | Your JOINT DISTRICT | 0635 | Your ELEMENTARY SCHOOL | | Student 1 | 10/20/2011 | 3 | 870.00 | 0.91 | 0.91 |
| | | | | | Student 2 | 3/10/2010 | 5 | 379.00 | 0.39 | 0.39 |
| | | | | | Student 3 | 10/8/2010 | 4 | 30.00 | 0.03 | 0.03 |
| | | | | | Student 4 | 6/27/2010 | 4 | 944.00 | 0.98 | 0.98 |
| | | | | | Student 5 | 1/7/2010 | 5 | 30.00 | 0.03 | 0.03 |
| | | | | | Student 6 | 10/17/2010 | 4 | 870.00 | 0.91 | 0.91 |
| | | | | | Student 7 | 8/15/2011 | 3 | 660.00 | 0.69 | 0.69 |
| | | | | | Student 8 | 6/22/2011 | 3 | 660.00 | 0.69 | 0.69 |
| | | | | | Student 9 | 2/2/2011 | 4 | 984.00 | 1.03 | 1.00 |
| | | | | | Student 10 | 12/2/2009 | 5 | 1204.00 | 1.25 | 1.00 |
| | | | | | Student 11 | 2/1/2011 | 4 | 182.00 | 0.19 | 0.19 |
| | | | | | Student 12 | 11/17/2009 | 5 | 1228.00 | 1.28 | 1.00 |
| | | | | | Student 13 | 6/10/2010 | 4 | 680.00 | 0.71 | 0.71 |
| | | | | | Student 14 | 10/30/2009 | 5 | 318.00 | 0.33 | 0.33 |
| | | | | | Student 15 | 2/11/2010 | 5 | 840.00 | 0.88 | 0.88 |
| | | | | | Student 16 | 12/18/2010 | 4 | 840.00 | 0.88 | 0.88 |
| | | | | | Student 17 | 11/28/2009 | 5 | 80.00 | 0.08 | 0.08 |
| | | | | | Student 18 | 4/12/2010 | 4 | 944.00 | 0.98 | 0.98 |
| | | | | | Student 19 | 4/20/2010 | 4 | 1180.00 | 1.23 | 1.00 |
| | | | | | Student 20 | 10/12/2010 | 4 | 870.00 | 0.91 | 0.91 |
| | | | | | Student 21 | 7/6/2011 | 3 | 498.00 | 0.52 | 0.52 |
| | | | | | Student 22 | 7/17/2011 | 3 | 840.00 | 0.88 | 0.88 |
| | | | | | Student 23 | 12/21/2009 | 5 | 120.00 | 0.13 | 0.13 |
| | | | | | Student 24 | 3/29/2011 | 3 | 660.00 | 0.69 | 0.69 |
| | | | | | Student 25 | 12/29/2010 | 4 | 840.00 | 0.88 | 0.88 |
| | | | | | Student 26 | 9/30/2009 | 5 | 600.00 | 0.63 | 0.63 |
| | | | | | Student 27 | 4/15/2011 | 3 | 30.00 | 0.03 | 0.03 |
| | | | | | Student 28 | 2/15/2011 | 4 | 840.00 | 0.88 | 0.88 |
| | | | | | Student 29 | 10/19/2009 | 5 | 598.00 | 0.62 | 0.62 |
| | | | | | Student 30 | 9/21/2010 | 4 | 150.00 | 0.16 | 0.16 |
| | | | | | Student 31 | 9/10/2009 | 5 | 30.00 | 0.03 | 0.03 |
| | | | | | Student 32 | 3/24/2010 | 5 | 30.00 | 0.03 | 0.03 |
| | | | | | Student 33 | 12/31/2009 | 5 | 262.00 | 0.27 | 0.27 |
| | | | | | Student 34 | 11/12/2009 | 5 | 840.00 | 0.88 | 0.88 |
| | | | | | Student 35 | 5/7/2010 | 4 | 30.00 | 0.03 | 0.03 |
| | | | | | Student 36 | 3/3/2011 | 4 | 30.00 | 0.03 | 0.03 |
| | | | | | Student 37 | 2/24/2011 | 4 | 840.00 | 0.88 | 0.88 |
| | | | | | Student 38 | 3/16/2011 | 4 | 1072.00 | 1.12 | 1.00 |
| | | | | | Student 39 | 10/5/2011 | 3 | 450.00 | 0.47 | 0.47 |
| | | | | | Student 40 | 12/26/2009 | 5 | 840.00 | 0.88 | 0.88 |
| | | | | | Student 41 | 5/26/2011 | 3 | 840.00 | 0.88 | 0.88 |
| | | | | | Student 42 | 3/25/2010 | 5 | 30.00 | 0.03 | 0.03 |
| | | | | | Total: | | | 24263.00 | 25.27 | 24.37 |



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Preschool FTE Unit Summary Report

Effective Date: 3/27/2015

Idaho State Department of Education

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Attendance/Enrollment System
Preschool FTE Unit Summary Report

School Year: 2014 - 2015

| DistrictNumber | DistrictName | SchoolNumber | SchoolName | StudentCount | Sum Minutes | Sum Calc FTE | Sum Max FTE |
|----------------|---------------|--------------|------------------------------|--------------|-------------|--------------|-------------|
| xx1 | | | Totals: | 42 | 24263.00 | 25.27 | 24.37 |
| | Your DISTRICT | 0635 | Your ELEMENTARY SCHOOL | 42.00 | 24263.00 | 25.27 | 24.37 |



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Current Year Support Unit Report

Effective Date: 9/10/2015

Idaho State Department of Education

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Page: 1

Attendance/Enrollment System
Current Year Support Unit Calculation

School Year: 2014 - 2015

Report Type: Midterm Reporting Period

XX1 Your JOINT DISTRICT

| | Days/Sessions Midterm | Aggregate Attendance | A.D.A | Special Education | Adjusted A.D.A | Unit Divisor | Support Units |
|---|--------------------------|-------------------------|----------|----------------------|-------------------|-----------------|------------------|
| Kindergarten Administrative | 40.92 | 14,290.00 | 349.22 | | 349.22 / | 40.0 = | 8.73 |
| Elementary 1-3 Administrative | 53.00 | 62,682.00 | 1,182.68 | (96.18) | 1,086.50 / | 20.0 = | 54.32 |
| Elementary 4-6 Administrative | 53.00 | 62,209.50 | 1,173.76 | (74.94) | 1,098.82 / | 23.0 = | 47.77 |
| Secondary Administrative | 53.00 | 110,824.50 | 2,091.03 | (121.94) | 1,969.09 / | 18.5 = | 106.44 |
| Exceptional Education | | | | | | | |
| Exceptional Preschool | | | | | 24.37 | | |
| Exceptional Elementary | | | | | 171.12 | | |
| Exceptional Secondary | | | | | 121.94 | | |
| Exceptional Education Total | | | | | 317.42 / | 14.5 = | 21.89 |
| Separate Attendance Units, Alternative Secondary Schools, District-to-Agency Contracts, Border Contracts, Summer J.D. | | | | | | | |
| xxxx - xxxx HIGH SCHOOL | 176.00 | 53.00 23,370.26 | 440.95 | | 88.19 / | 12.0 = | 7.35 |
| Secondary | | | | | | | |
| xxxx- SUMMER ALT SCHOOL | 33.89 | 33.89 30,626.75 | 903.74 | | 136.12 / | 40.0 = | 3.40 |
| Secondary | | | | | | | |
| Total Support Units | | | | | | | 249.90 |
| Protected Support Unit Adjustment: -0.1% | | | | | | | -0.25 |
| Total Support Units (adjusted for protection) | | | | | | | 249.65 |

Days in Session may not equal actual Days in Session due to rounding.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

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State Exceptional Education Funding

IDAPA Rule 08 Title 02 Chapter 01 Section 400.

Effective Date: 8/1/2014

Page: 1

Idaho State Department of Education

Attendance/Enrollment System

Exceptional Child Unit Approvals

School Year: 2013 - 2014

Provider: SCHOOL DISTRICT

ELEMENTARY

1. Adjusted fall K-3 enrollment
2. Adjusted fall 4-6 enrollment
(Do not include JDC or Border students)
3. minus exceptional tuition equivalent students
4. (line 1 + line 3) minus line 3
5. line 4 x 6.0%
6. line 3 plus line 5 = approved number of ELEM students

61.42% x 7.62 = ELEM 1-3 portion

38.58% x 7.62 = ELEM 4-6 portion

| Fall | |
|------------|------------|
| Membership | % of Total |
| 78.00 | 61.42% |
| 49.00 | 38.58% |
| 0.00 | |
| 127.00 | |
| 7.62 | |
| 7.62 | |
| 4.68 | |
| 2.94 | |

Allocated
Elementary Fall
Enrollment minus
tuition equivalent
students x 6.0%

For Elementary ADA
is split if greater
than 300

SECONDARY

7. Adjusted fall 7-12 enrollment
(Do not include AHS, JDC or Border Students)
8. minus exceptional tuition equivalent students
9. line 7 minus line 8
10. line 9 x 5.5%
11. line 8 plus line 10 = approved number of SECND students

| |
|-------|
| 89.00 |
| 0.00 |
| 89.00 |
| 4.90 |
| 4.90 |

Allocated
Secondary Fall
Enrollment minus
tuition equivalent
students x 5.5%

Enrollment is based on *Midterm Reporting Period (first day of school through first Friday of November)*: Using Net Enrollment + any dual enrolled adjustments identified in Allocated Enrollment Reports



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

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State Exceptional Education Funding

Effective Date: 8/1/2014

Idaho State Department of Education

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Attendance/Enrollment System
Current Year Support Unit Calculation

School Year: 2013 - 2014

Report Type: First Reporting Period

SCHOOL DISTRICT

| | Days/Sessions First | Aggregate Attendance | A.D.A. | Special Education | Adjusted A.D.A. | Unit Divisor | Support Units |
|-------------------------------|------------------------|-------------------------|--------|----------------------|--------------------|---|------------------|
| Kindergarten Administrative | 20.00 | 355.00 | 17.75 | | 17.75 | | 0.60 |
| Elementary 1-6 Administrative | 40.00 | 4,219.50 | 105.49 | (7.62) | 97.87 / | 16.0 = | 6.12 |
| Secondary Administrative | 42.00 | 3,633.50 | 86.51 | (4.90) | 81.62 | | 8.00 |
| Exceptional Education | | | | | | | |
| Exceptional Elementary | | | | | 7.62 | | |
| Exceptional Secondary | | | | | 4.90 | | |
| Exceptional Education Total | | | | | 12.52 | | 1.00 M |
| | | | | | | Total Support Units | 15.72 |
| | | | | | | Protected Support Unit Adjustment: -0.13% | -0.02 |
| | | | | | | Total Support Units (adjusted for protection) | 15.70 |

Days in Session may not equal actual Days in Session due to rounding.

| Average Daily Attendance (A.D.A.) | Term |
|-----------------------------------|--------|
| Preschool (Special Ed) | 0.00 |
| Kindergarten | 18.63 |
| Elementary | 98.54 |
| Secondary | 78.90 |
| Exceptional | 12.52 |
| Alternative Secondary | |
| Total | 208.58 |
| Summer Alternative Secondary | |
| Summer Juvenile Detention | |

| Average Daily Attendance (A.D.A.) | 1st Rpt Period |
|-----------------------------------|----------------|
| Preschool (Special Ed) | 0.00 |
| Kindergarten | 17.75 |
| Elementary | 97.86 |
| Secondary | 81.62 |
| Exceptional | 12.52 |
| Alternative Secondary | |
| Total | 209.74 |
| Summer Alternative Secondary | |
| Summer Juvenile Detention | |



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

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State Exceptional Education Funding

IDAHO CODE 33-1002 (4)

COMPUTATION OF KINDERGARTEN SUPPORT UNITS

| Average Daily Attendance | Attendance Divisor | Units Allowed |
|--------------------------|--------------------|-----------------------|
| 41 or more..... | 40 | 1 or more as computed |
| 31 --- 40.99 ADA..... | --- | 1 |
| 26 --- 30.99 ADA..... | --- | .85 |
| 21 --- 25.99 ADA..... | --- | .75 |
| 16 --- 20.99 ADA..... | --- | .6 |
| 8 --- 15.99 ADA..... | --- | .5 |
| 1 --- 7.99 ADA..... | --- | count as elementary |

COMPUTATION OF ELEMENTARY SUPPORT UNITS

| Average Daily Attendance | Attendance Divisor | Minimum Units Allowed |
|--------------------------|--------------------------|-----------------------|
| 300 or more ADA | 23 ...grades 4,5,& 6.... | 15 |
| | 20 ...grades 1,2,& 3.... | |
| 160 to 299.99 ADA | 20 | 8.4 |
| 110 to 159.99 ADA | 19 | 6.8 |
| 71.1 to 109.99 ADA | 16 | 4.7 |
| 51.7 to 71.09 ADA | 15 | 4.0 |
| 33.6 to 51.69 ADA | 13 | 2.8 |
| 16.6 to 33.59 ADA | 12 | 1.4 |
| .01 to 16.59 ADA | n/a | 1.0 |

COMPUTATION OF SECONDARY SUPPORT UNITS

| Average Daily Attendance | Attendance Divisor | Minimum Units Allowed |
|--------------------------|---------------------------|-----------------------|
| 750 or more..... | 18.5..... | 47 |
| 400 --- 749.99 ADA..... | 16..... | 28 |
| 300 --- 399.99 ADA..... | 14.5..... | 22 |
| 200 --- 299.99 ADA..... | 13.5..... | 17 |
| 100 --- 199.99 ADA..... | 12..... | 9 |
| 99.99 or fewer | Units allowed as follows: | |
| Grades 7-12..... | | 8 |
| Grades 9-12..... | | 6 |
| Grades 7- 9..... | | 1 per 14 ADA |
| Grades 7- 8..... | | 1 per 16 ADA |

COMPUTATION OF EXCEPTIONAL SUPPORT UNITS

| Average Daily Attendance | Attendance Divisor | Minimum Units Allowed |
|--------------------------|--------------------|-----------------------|
| 14 or more..... | 14.5 | 1 or more as computed |
| 12 --- 13.99..... | --- | 1 |
| 8 --- 11.99..... | --- | .75 |
| 4 --- 7.99..... | --- | .5 |
| .01 --- 3.99..... | --- | .25 |

COMPUTATION OF ALTERNATIVE SCHOOL SECONDARY SUPPORT UNITS

| Pupils in Attendance | Attendance Divisor | Minimum Units Allowed |
|----------------------|--------------------|-----------------------|
| 12 or more..... | 12 | 1 or more as computed |

I.C. 33-1002

Computation of Exceptional Support Units

ADA, assigned Divisors, & conversion to Units

Statewide Support Unit is worth approximately \$90,576

SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

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District to Agency Contracts



- Idaho Code 33-2004
- Received when a district contracts with a public or private agency to educate exceptional students
- Payment Formula:
$$\text{Best 28 Weeks ADA} \times \text{Prior Year Per Pupil State Support} = \text{District to Agency Contract Payment Amount}$$
- In FY 2015, \$60,772.29 was paid to two districts (Paid with the July 15th payment).



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

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District to Agency Contracts... continued

- So you have qualifying kids, now what?
 - Contact the SDE Special Education Funding and Accountability staff
 - A New Building Number Request form will need to be completed and submitted to track the student attendance.
- All other requirements and elements for the set up will be provided upon contact with Special Education F&A Staff.
 - There are special ISEE level enrollment and attendance reporting requirements
 - Inter and intra departmental notifications for tracking and approval and processes also have to occur for the funding of these students.

School Buildings (New, Closed, or Changes)

 [Building Reconfigure Request](#)

 [New Building Number Request](#)



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Special Ed / Exceptional Child Tuition Equivalency

- Idaho Code 33-1002B(3)
- Received when a district is educating a student who:
 - 1) is on the fall Special Education child count
 - 2) resides in a licensed facility due to the nature and severity of the disability; and
 - 3) whose parents live in another Idaho district
- Paid with the February 15th payment
- 16 districts were paid \$929,387.62 in FY 2015;
16 districts were paid \$1,024,593 in FY 2014



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

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Special Ed / Exceptional Child Tuition Equivalency...continued

So you have qualifying kids, now what?

- Work with SDE's Special Education Funding and Accountability staff
- Application must be completed and submitted
- Special Ed reviews the application and verifies that students listed are on the fall child count
- School Finance receives a summarized list of districts and the number of qualifying students



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

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Special Ed / Exceptional Child Tuition Equivalency...continued

Where is the application?

**Completed Application
is Due January 6th, 2017**

<http://www.sde.idaho.gov/>



**Funding & Fiscal
Accountability**

Funding and Fiscal Accountability

General Files

Due Dates

Funding Forms

Files

FAQs

Training

Links

Resource Files

IDEA Application Information

Resource Information

Fiscal/IDEA Allocations

Funding and Fiscal Accountability

General Files

Due Dates

Funding Forms



2016-2017 IDEA Part B Mini Grant Reimbursement Request Form



2015-2016 Tuition Equivalency Application



2015-2016 Coordinated Early Intervening Services (CEIS) Reporting Form

**VIP:
follow
instructions
and return the
completed
form via
*Secure File
Manager*
portal**



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

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Serious Emotional Disturbance (SED) Allowance

- Idaho Code 33-2005
- Received when a district is educating a higher than average percentage of SED students
- To receive a SED payment, a district or charter needs only to submit an accurate fall child count
- 57 districts received \$2,210,392 in FY 2015



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

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Serious Emotional Disturbance (SED) Allowance...continued

- Total SED students statewide (from the fall child count) / Total statewide enrollment = Statewide SED percentage
- That percentage is then multiplied by the district's enrollment to determine the expected number of SED students for that district
- If the actual number of SED students at the district is higher than the “expected” number of SED students, the “excess” is multiplied by the prior year's excess cost rate



Serious Emotional Disturbance (SED) Allowance...continued

Excess Cost Disbursement for SED Students

2014 - 2015 School Year

| A | B | C | D | E | F | G |
|-----------------|-----------------|----------------------|--|---|---|---|
| District Number | District Name | Fall 2012 Enrollment | Number SED Students Reported on Fall Child Count | Fall 2013 District Enrollment x State Average SED Percentage of | Number of SED Students Served Above the State Average | Disbursement for High Number of SED Students at 2013-2014 Excess Cost Rate of |
| | | | | 0.4474% | D-E | \$7,636.00 |
| A | School A | 5,102 | 21 | 22.83 | 0.00 | 0 |
| B | School B | 761 | 7 | 3.40 | 3.60 | 27,490 |
| C | School C | 223 | 0 | 1 | 0.00 | 0 |
| D | School D | 3,633 | 13 | 16.25 | 0.00 | 0 |
| E | School E | 6,277 | 46 | 28.08 | 17.92 | 136,837 |
| F | School F | 408 | 2 | 1.83 | 0.17 | 1,298 |
| G | School G | 2,965 | 17 | 13.27 | 3.73 | 28,482 |
| | | | | | | |
| | TOTALS | 288,990 | 1,293 | 1,293.00 | 289.47 | \$2,210,392 |



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

2015-2016 BUDGET WORKSHEETS - Exceptional Contracts, Tuition Equivalencies and SED

District/Charter # **91** **Idaho Falls**

1. EXCEPTIONAL CHILD CONTRACTS (DISTRICT TO AGENCY CONTRACTS) (33-2004)

| Best 28 Weeks ADA 2015-2016 | Previous Year's (2014-2015) Per Pupil State Support* | District to Agency Contract Reimbursement |
|-----------------------------------|--|---|
| 0.00 | x 4,189.35 | = 0.00 |

| Best 28 Weeks ADA 2013-2014 |
|-----------------------------------|
| 0.00 |

(The best 28 weeks ADA for 2015-2016 will be used for payment in FY 2016)

2. TUITION EQUIVALENCY ALLOWANCES

Special Education/Exceptional Child Tuition Equivalency (33-1002B)

| | No. FTE Fall 2015 Child Count | 42% of Previous Year's (2014- 2015) Gross Tuition Rate | Prev. Year's (2014-2015) Excess Cost Rate** | Exceptional Child Tuition Equivalency |
|---------------|-------------------------------------|---|--|---|
| a. Elementary | 0 | x (2,319.60 + 7,632.00) | = | 0.00 |
| b. Secondary | 0 | x (2,821.43 + 7,632.00) | = | 0.00 |

| Number of FTE reported on the Fall 2014 Child Count |
|--|
| 0 |
| 4 |

(The actual Fall 2015 Child Count will be used for payment in FY 2016)

Court-Ordered Tuition Equivalency (33-1002B)

| | Days Present in 2015-2016 | 42% of Prev Year's (2014-2015) Gross Daily Tuition Rate | Court-Ordered Tuition Equivalency |
|---------------|------------------------------|---|---|
| a. Elementary | 0.0 | x 12.89 | = 0.00 |
| b. Secondary | 0.0 | x 15.67 | = 0.00 |

| Days Present for the 2013-2014 School Year |
|--|
| 1,118.5 |
| 818.0 |

(Actual days present in 2015-2016 will be used for payment in FY 2016)

Juvenile Detention Center Tuition Equivalency (33-1002B)

| | Days Present in 2015-2016 | 42% of Prev Year's (2014-2015) Gross Daily Tuition Rate | Juvenile Detention Center Tuition Equivalency |
|---------------|------------------------------|---|--|
| a. Elementary | 0.0 | x 12.89 | = 0.00 |
| b. Secondary | 0.0 | x 15.67 | = 0.00 |

| Days Present for the 2013-2014 School Year |
|--|
| 13.0 |
| 4,188.0 |

(Actual days present in 2015-2016 will be used for payment in FY 2016)

Juvenile Detention Center Summer Tuition Equivalency (33-1002B)

| | Days Present for the 2015 Summer Session | 1/2 of the 42% of Previous Year's (2014-2015) Gross Daily Tuition Rate | Juvenile Detention Center Tuition Equivalency |
|---------------|---|--|--|
| a. Elementary | 0.0 | x 6.45 | = 0.00 |
| b. Secondary | 0.0 | x 7.84 | = 0.00 |

| Days Present for the 2014 Summer Session |
|---|
| 0.0 |
| 1,385.0 |

(Actual days present for the 2015 Summer Session will be used for payment in FY 2016)

3. SERIOUS EMOTIONAL DISTURBANCES (SED) ALLOWANCE (33-2005)

| Number of SED Students on the Fall 2014 Child Count Above the Statewide Average | Previous Year's (2014-2015) Excess Cost Rate** | SED Allowance |
|--|--|---------------|
| 15.55 | x 7,632.00 | = 118,678 |

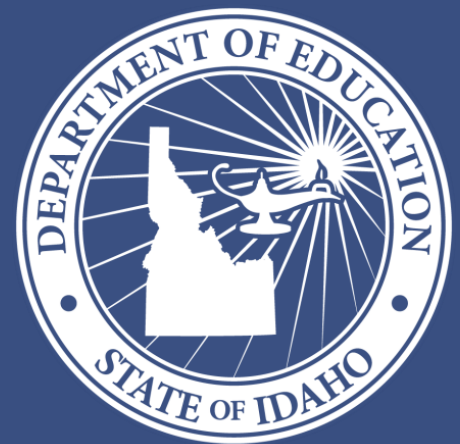
| Number of SED Students on the Fall 2013 Child Count Above the Stwide Ave: |
|---|
| 12.08 |

TOTAL ESTIMATED OTHER STATE FUNDING FOR 2015-2016:

118,678.00



Special Project Support
Funding
\$4,689,088 (2%)



\$Special Project Support\$

- \$2,625,603 Local Projects
- \$ 262,634 State Special Projects
- \$ 207,006 Federal Special Projects
- \$1,548,519 Federal Title Program Support
- \$ 32,079 Federal Forest Funds
- \$ 9,742 Capital Projects
- \$ 3,505 Trust Accounts



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



Other & Local Exceptional
Education Funding
\$45,924,484 (19%)



Indirect Costs

- An indirect cost rate is a reasonable means of determining the % of allowable general administrative expense that each federal grant should cover
- An indirect cost rate is the ratio of total indirect costs to total direct costs, based on actual expenditures, exclusive of items such as capital outlay and debt service
- Ask your Business Manager for your currently issued 2016-2017 indirect cost rates to those schools who requested a rate (email notification sent February 19, 2016)



Other & Local Exceptional Education Funding

Other & Local Funding Sources



- State Regular Support Units & Discretionary Funds (higher unit divisor)
- Earnings on Investment
- Tuition
- Rentals
- Contributions/donations – parent paid
- Transportation Fees
- Other Local/County
- Community Service
- Tax Penalties
- Supplemental Tax Levies
- Emergency Levies
- Plant & Bond Levies



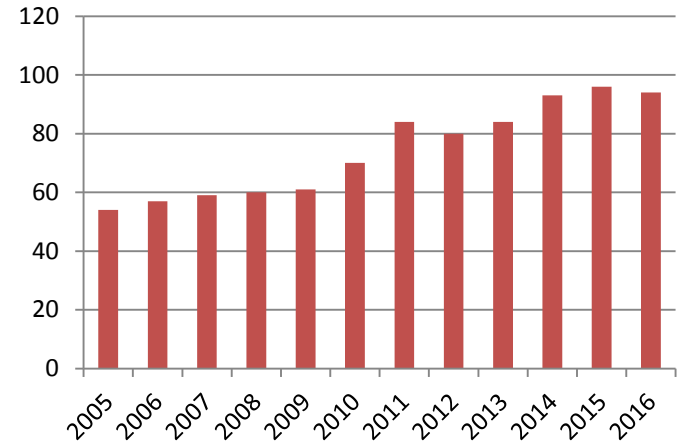
SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

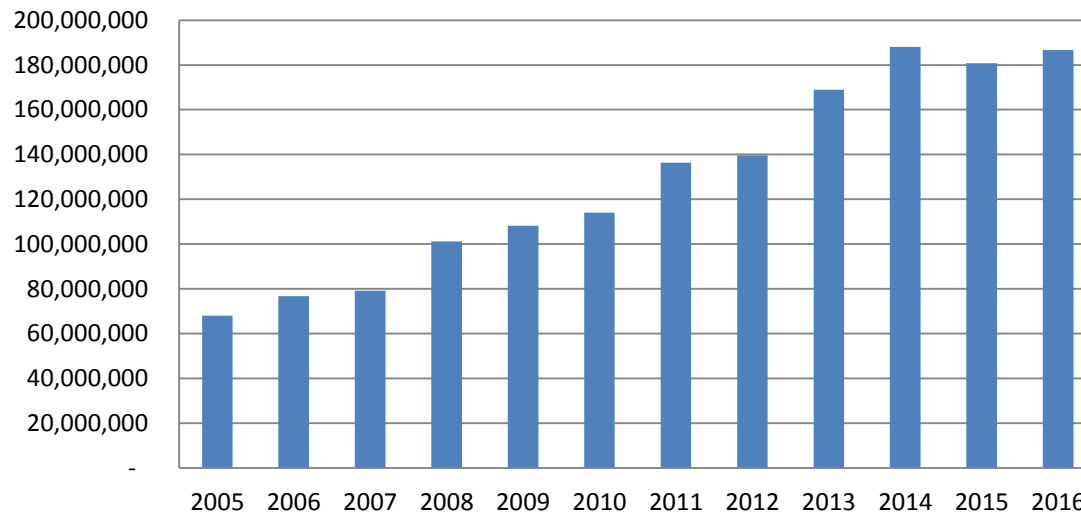
Supplemental Levy Tracking

| Year | Levy Amount | District Count |
|-------------|--------------------|----------------|
| 2005 | 67,948,099 | 54 |
| 2006 | 76,716,455 | 57 |
| 2007 | 79,093,628 | 59 |
| 2008 | 101,166,329 | 60 |
| 2009 | 108,093,637 | 61 |
| 2010 | 113,966,808 | 70 |
| 2011 | 136,286,769 | 84 |
| 2012 | 139,631,365 | 80 |
| 2013 | 168,961,795 | 84 |
| 2014 | 188,091,647 | 93 |
| 2015 | 180,746,877 | 96 |
| 2016 | 186,607,638 | 94 |

District Count



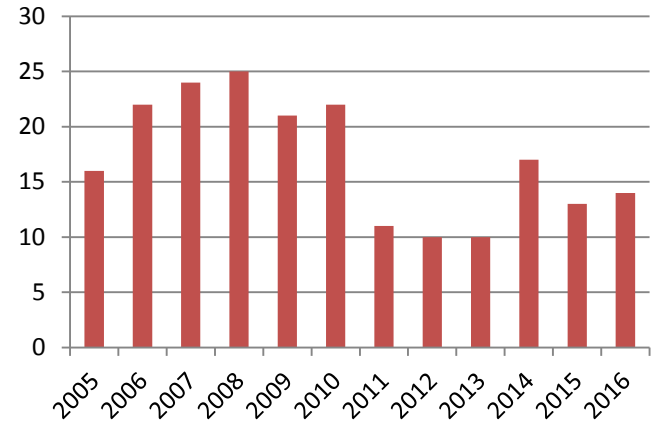
Supplemental Levy Amount



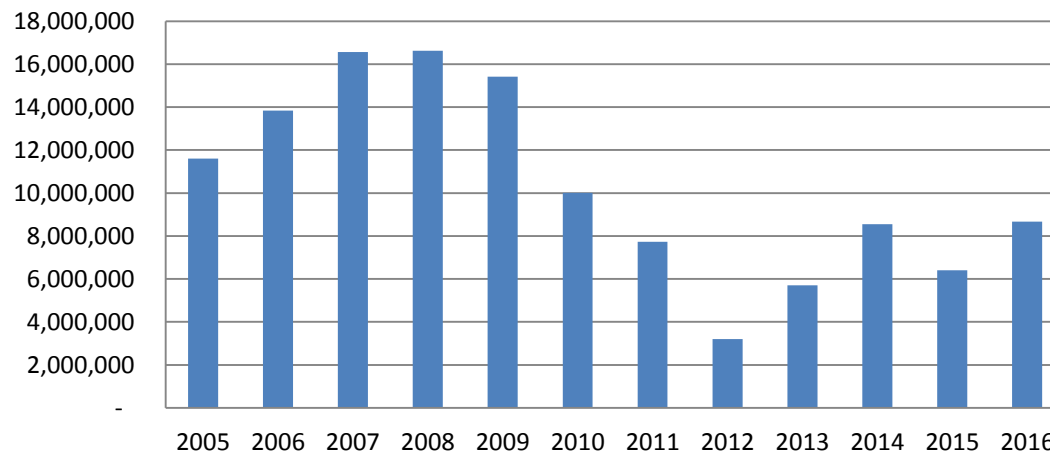
Emergency Levy Tracking

| Year | Levy Amount | District Count |
|-------------|------------------|----------------|
| 2005 | 11,598,358 | 16 |
| 2006 | 13,841,628 | 22 |
| 2007 | 16,571,255 | 24 |
| 2008 | 16,630,812 | 25 |
| 2009 | 15,422,646 | 21 |
| 2010 | 10,012,360 | 22 |
| 2011 | 7,727,773 | 11 |
| 2012 | 3,204,230 | 10 |
| 2013 | 5,707,302 | 10 |
| 2014 | 8,551,327 | 17 |
| 2015 | 6,407,465 | 13 |
| 2016 | 8,675,845 | 14 |

District Count

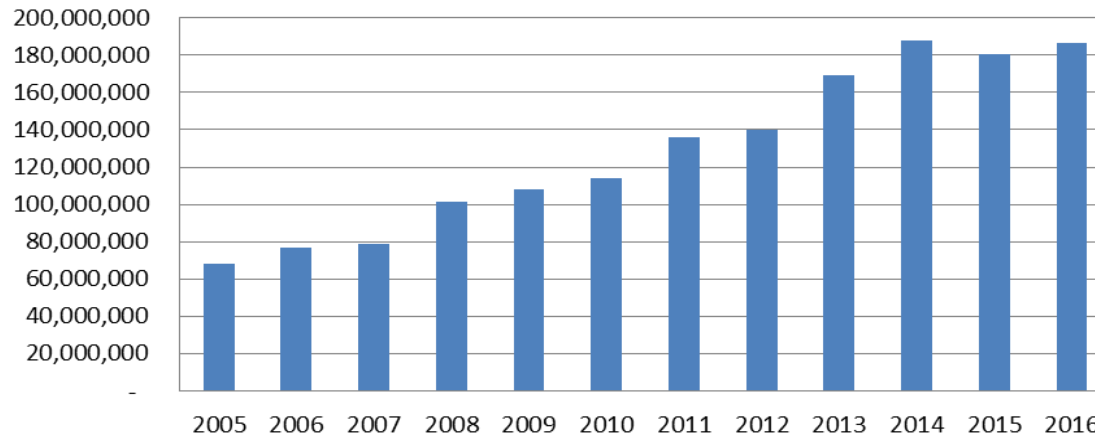


Emergency Levy Amounts

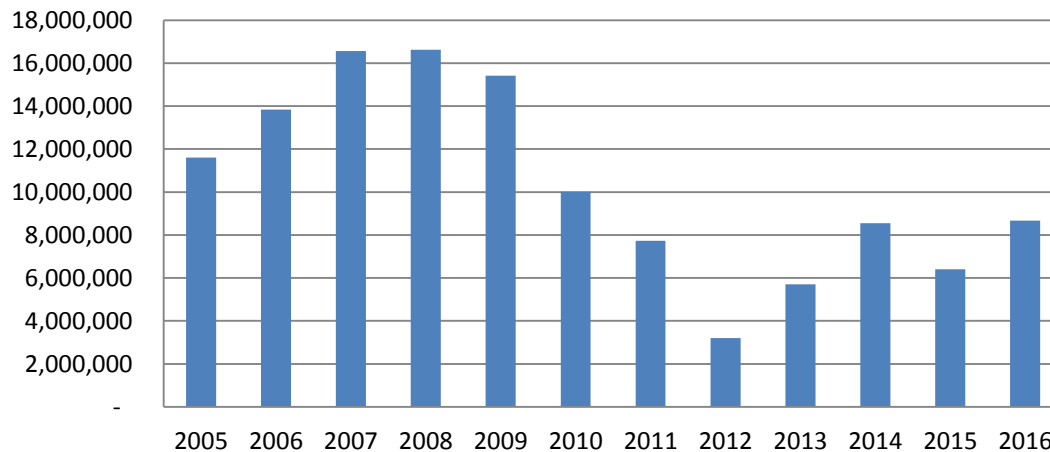


Emergency Levy Tracking

Supplemental Levy Amount



Emergency Levy Amounts



Other State Funding \$2,544,529

- Transportation
- Leadership Premiums
- Classroom Technology
- Reading Initiative (reading intervention)
- Remediation
- Teacher Incentive Award (National Board Certified Teachers Only)
- Professional Development
- See *Special Distribution* worksheet for all identified additional state level funded initiatives:

<http://www.sde.idaho.gov/finance/index.html>

- Listed under Budget Forms and Information



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

LEA Maintenance of Effort

34 CFR §300.203 (Title 34 Education Section 300.203)

Federal regulations state that with certain exceptions, funds provided to an LEA under IDEA Part B must not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds, or the combination of State and local funds, below the level of those expenditures for the preceding fiscal year.

The amount of local, or State and local funds expended for the education of children with disabilities, is the amount of funds that establishes the level of expenditures to be maintained from year-to-year and establishes the MOE level, i.e., a school district or charter school LEA cannot spend less State and local funds for programs and services for children with disabilities in 2015-16 than it did in 2014-15.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

4 Standards for Determining Maintenance of Effort

- 1) Combination of State and Local Funds – total amount
- 2) Combination of State and Local Funds - per capita basis (*Child count*)
- 3) Local Funds Only – total amount
- 4) Local Funds Only – per capita basis (*Child count*)

34 CFR §300.204:

An LEA may reduce the level of its expenditures (local, or State and local; in total or per capita) below the level of those expenditures for the preceding fiscal year under

certain circumstances:

1. Voluntary departure, by retirement or otherwise, or departure for just causes, of special education or related services personnel;
2. Decrease in the enrollment of children with disabilities;
3. Termination of costly expenditures for long-term purchases, such as the purchase of an IEP software program;
4. Termination of an exceptionally costly obligation to a particular child with a disability because the child:
 - Has left the jurisdiction of the administrative unit;
 - Has reached the age at which the obligation to provide FAPE to the child is terminated; or
 - No longer needs the program of special education.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

LEA Maintenance of Effort

Example

| Fiscal Year | State and local | State and local per capita | Child count | Pass /Fail |
|-------------|-----------------|----------------------------|-------------|------------|
| 2016 | \$21,000 | \$2,100 | 10 | P |
| 2017 | \$21,600 | \$2,700 | 8 | P |
| 2018 | \$21,500 | \$2,150 | 10 | F |
| 2019 | \$22,200 | \$1,850 | 12 | P |
| 2020 | \$22,000 | \$2,200 | 10 | F |



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



Federal IDEA Part B and
Preschool Funding
\$53,072,635 (22%)



Federal Special Education Funding

Basic Overview – Individuals with Disabilities Education Act (IDEA)

Section 611 - School Age

Authority: PL 108-446 Individuals with Disabilities Education Act

Program Title: Special Education – Grants to States

CFDA #84.027A

Award Number: H027A150088A

- *Funds may be used to provide special education and related services to students with disabilities, ages 3 through 21*

Section 619 - Preschool

Authority: PL 108-446 Individuals with Disabilities Education Act

Program Title: Special Education – Preschool Grants

CFDA #84.173A

Award Number: H173A150030

- *Funds may only be used to provide special education and related services to students with disabilities, ages 3-5*



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Federal Special Education Funding

Appropriation for IDEA Grants to States for funding period July 1, 2015 – September 30, 2017:

FFY 2016:

- **IDEA Part B = \$55,463,721**
 - **\$50,374,315 LEA distribution = 91% of funding**
- **Preschool = \$ 2,045,190.00**
 - **\$ 2,045,190 LEA distribution = 100% of funding**
 - **Combined 52,419,505 distributions = 95%**

34 CFR § 300.703-704 IDEA Part B and § 300.816 Preschool of the IDEA regulations outline how the state allocation is determined as well as the required maximum and minimum amounts for:

- **State Administration (\$900k or 1.6%)**
- **Other State-level Activities (\$4,189,406 or 7.4%)**
- **High Cost fund and**
- **Part B Sub-awards to LEAs (50,374,315 or 91%)**
- **Preschool Sub-awards to LEAs (2,045,190 or 100%)**



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

We are required to distribute 88% to LEA's, but we distribute & contribute more!

- We are the smallest Special Education Department in the States, and maintains the lowest number of staffing
- State Level Activities Funded include:
 - Dispute Resolution Division and Contract Services (450k)
 - Pay for all Mediators, Facilitators, Complaint Investigations, monitoring, and enforcement
 - Cover travel costs and all training costs affiliated with the program
 - IEP software Support \$ go directly to the LEA's (400k)
 - Hard to Fill Positions Mini Grant Support (nearly 200k)
 - Supplementals (last year nearly 200k)
 - We flow through 95% of all funds attributable to assisting and support of LEAs. IDEA Part B option allows the minimum flow through of 88.81%

Federal Special Education Funding

IDEA Regulations §300.202 Use of amounts.

- (a) General. Amounts provided to the LEA under Part B of the Act
 - (1) Must be expended in accordance with the applicable provisions of this part
 - (2) Must be used only to pay the excess costs of providing special education and related services to children with disabilities
 - (3) Must be used to supplement State, local, and other Federal funds and not to supplant those funds
- (b) Excess cost requirement
 - (1) General
 - i. The excess cost requirement prevents an LEA from using funds provided under Part B of the Act to pay for all of the costs directly attributable to the education of a child with a disability



Excess Cost Requirement

34 CFR 300.16

Costs that are in excess of the average annual per student expenditure

| 2014-2015 expenditures for all students (including students with disabilities) | Elementary |
|--|------------------|
| From State and Local funds | \$1,182,557 |
| From Federal Funds | \$142,852 |
| Less: | |
| Amounts expended from federal program allocations (do not include amounts allocated but not expended in the school year and c | |
| IDEA Part B | \$47,047 |
| Title I A | \$50,223 |
| Title III A and B | \$0 |
| State and local Funds expended specifically for programs under Title I A and Title III A and B | \$60,111 |
| State and local funds expended specifically for providing services to children with disabilities. The total of amounts entered here <i>must equal</i> the Adjusted Total on the Maintenance of Effort Section II Expenditures Form | \$24,950 |
| Any amounts for capital outlay and debt service | \$604,259 |
| Net total expenditures for all students | \$538,819 |
| Calculation of average 2014-2015 per pupil expenditure for all students (including students with disabilities) | |
| Fall Enrollment (all students including students with disabilities, as reported to SDE November 2014) | 335 |
| Spring Enrollment (all students including students with disabilities, as reported to SDE March 2015) | 335 |
| Average Enrollment, 2014-2015 | 335 |
| Average annual per student expenditure for all students, 2014-2015 | \$1,608 |
| Total number of children with disabilities served by the LEA in 2014-2015 (November 2014 Child Count) | 39 |
| Total minimum amount of funds the LEA must spend for the education of children with disabilities in elementary and secondary schools before using IDEA Part B funds | \$62,712 |

Federal Special Education Funding

Excess Cost

For a particular cost to be allowed, it must be an excess cost of providing special education and related services. Only allowed costs may be charged to IDEA Part B or Preschool grants.

When determining whether a cost is an excess cost, ask the following guiding questions:

In the absence of special education needs, would this cost exist?

If the answer is...

- a. No, then the cost is an excess cost and may be eligible.**
- b. Yes, then the cost is not an excess cost and is not allowed.**



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Federal Special Education Funding

Excess Cost continued...

Is this cost also generated by students without disabilities?

If the answer is...

- a. No, then the cost is an excess cost and may be eligible.**
- b. Yes, then the cost is not an excess cost and is not allowed.**

If it is a child specific service, is the service documented in the student's IEP?

If the answer is...

- a. No, then the cost is an excess cost and may be eligible.**
- b. Yes, then the cost is not an excess cost and is not allowed.**



Federal Special Education Funding

LEA Funding Formula outlined in 34 CFR §300.705

1. Base Allocation amount:

- Predetermined total amount equal to 75% of the total grant that the state received in FY 1999-2000 -\$14,289,101.
- Base amount for individual LEAs was determined according to the funding formula that was applied to the total in 1999.
- Base amounts of individual districts is adjusted each year for new charter LEAs.
 - Based on determination of which districts would have otherwise been responsible for providing services to the children in special education in the new charter LEAs (district of residence.)

2. The remainder of the total after this base amount is allocated, is distributed as follows:

- 85% on the basis of the relative numbers of children enrolled in public and private elementary schools and secondary schools within the LEA's jurisdiction.
- 15% on the basis of their relative numbers of children living in poverty, as determined by the SEA.



Please note: IDEA Part B funding is NOT determined by the Child Count.

Federal Special Education Funding

LEA Funding Formula outlined in 34 CFR §300.705

| | |
|---|-------------------------|
| Total Part B Grant to State | 55,330,697.00 |
| Amount for Administration | 900,000.00 |
| Amount for other State-level activities | 4,129,940.00 |
| Amount for flow-through to LEAs | 50,300,757.00 |
| Base Award Amount | 14,289,101.00 |
| Enrollment/Poverty Amount | 36,011,656.00 |
| | |
| 85% allocation based on enrollment | \$ 30,609,907.60 |
| Total public + private elem & secondary enrollment statewide | 306,099.08 |
| Per student enrollment amount | \$ 100.00 |
| The amount of the individual LEA's enrollment portion is determined by multiplying its public + private elementary and secondary enrollment by \$100.00 | |
| 15% allocation based on poverty | \$ 5,401,748.40 |
| Total number of students living in poverty | 138,506.37 |
| Per student poverty amount | \$ 39.00 |
| The amount of the individual LEA's poverty portion is determined by multiplying the number of children in the district living in poverty by \$39.00 | |

Based on total student populations and not SPED specific



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

How much IDEA funds are we getting?

FY2016-17 Estimates

- FFY2016-17 State \$ 57,337,555
 - IDEA Part B = \$ 51,603,798 LEA distribution = 90% of funding
 - Preschool = \$ 2,123,353 LEA distribution = 100% of funding

| | |
|---|-------------------------|
| Total Part B Grant to State | \$ 57,337,553.00 |
| Amount for Administration | \$ 900,000.00 |
| Amount for other State level Activities | \$ 4,833,755.00 |
| Amount for flow-through to LEAs | \$ 51,603,798.00 |
| Base Award Amount | \$ 14,289,101.00 |
| Enrollment/Poverty Amount | \$ 36,914,697.00 |
| | |
| 85% allocation based on enrollment | \$ 31,377,492.00 |
| Total public + private elem & secondary enrollment statewide | 306,122 |
| Per Student enrollment amount | \$ 102.50 |
| The amount of the individual LEA's enrollment portion is determined by multiplying its public + private elementary and secondary enrollment by \$102.50 | |
| | |
| 15% allocation based on poverty | \$ 5,537,205.00 |
| Total number of students living in poverty | 135,285 |
| Per student poverty amount | \$ 40.93 |
| The amount of the individual LEA's poverty portion is determined by multiplying the number of children in the LEA living in poverty by \$40.93 | |



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

How do I find my LEA's Allocations?

<http://www.sde.idaho.gov/>



**Funding & Fiscal
Accountability**

IDEA Application Information

Resource Information

Fiscal/IDEA Allocations

A screenshot of the "IDEA Application Information" page on the SDE Idaho website. The page has a navigation bar with tabs for "Files", "FAQs", "Training", and "Links". Below the navigation bar is a section titled "Resource Files". Under this section, there is a list of items. The first item is "Resource Information" with a plus sign icon. The second item is "Fiscal/IDEA Allocations" with a minus sign icon and is highlighted with a blue border. Below this item, there are three links, each preceded by a small green bar chart icon: "2014-2015 IDEA Part B and Preschool Allocations", "2015-2016 IDEA Part B and Preschool Allocations - Preliminary Estimates", and "2016-2017 IDEA Part B and Preschool Allocations - Preliminary Estimates - revised 4-15-16".

Files FAQs Training Links

Resource Files

IDEA Application Information

Resource Information +

Fiscal/IDEA Allocations -

- 2014-2015 IDEA Part B and Preschool Allocations
- 2015-2016 IDEA Part B and Preschool Allocations - Preliminary Estimates
- 2016-2017 IDEA Part B and Preschool Allocations - Preliminary Estimates - revised 4-15-16



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Allocations

VIP



IEP software allocation amount is included in your IDEA Part B total & is distributed via GRA in your Total Allocation Amount!

| Preliminary Estimates | | | | | | | | | | | | |
|--|-------------------|-----------------------------|-----------------------------|-------------------------|--|--------------------------------|--------------------------|--------------------------|-----------------------|-----------------------------|-------------------------|--|
| 2016-2017 IDEA Part B (School Age) Allocations - | | | | | | | | | | | | |
| ESTIMATED | | | | | | | | | | | | |
| District # | District Name | Public Enrollment Fall 2015 | District Charter Enrollment | Total Public Enrollment | Non-Public Enrollment (as reported by LEA on Part B Application) | Public + Non-Public Enrollment | Low Income Student Count | Adjusted Base Allocation | Population Allocation | Low Income Count Allocation | IEP Software Allocation | Total IDEA Part B Allocation 2016-2017 |
| | | | | | | | | | 102.50 | 40.93 | 13.55 | |
| 001 | Boise | 25,880 | 388 | 26,268 | 3,039 | 29,307 | 11,680 | 1,337,679.00 | 3,003,968.00 | 478,063.00 | 40,007.00 | 4,859,717.00 |
| 002 | Meridian | 37,337 | 390 | 37,727 | 1,037 | 38,764 | 7,937 | 1,117,550.00 | 3,973,312.00 | 324,862.00 | 48,939.00 | 5,464,663.00 |
| 003 | Kuna | 5,279 | | 5,279 | | 5,279 | 2,053 | 117,847.00 | 541,098.00 | 84,029.00 | 7,560.00 | 750,534.00 |
| 011 | Meadows Valley | 161 | | 161 | | 161 | 77 | 16,240.00 | 16,503.00 | 3,152.00 | 339.00 | 36,234.00 |
| 013 | Council | 257 | | 257 | | 257 | 135 | 26,732.00 | 26,343.00 | 5,526.00 | 434.00 | 59,035.00 |
| 021 | Marsh Valley | 1,265 | | 1,265 | | 1,265 | 514 | 124,186.00 | 129,663.00 | 21,038.00 | 1,693.00 | 276,580.00 |
| 025 | Pocatello | 12,404 | | 12,404 | 596 | 13,000 | 6,034 | 876,846.00 | 1,332,500.00 | 246,974.00 | 18,019.00 | 2,474,339.00 |
| 033 | Bear Lake | 1,116 | | 1,116 | | 1,116 | 500 | 106,396.00 | 114,390.00 | 20,465.00 | 1,815.00 | 243,066.00 |
| 041 | St. Maries | 934 | | 934 | 3 | 937 | 463 | 75,990.00 | 96,043.00 | 18,951.00 | 1,436.00 | 192,420.00 |
| 044 | Plummer/Worley | 338 | | 338 | | 338 | 239 | 47,158.00 | 34,645.00 | 9,782.00 | 975.00 | 92,560.00 |
| 052 | Snake River | 1,709 | | 1,709 | | 1,709 | 771 | 119,517.00 | 175,173.00 | 31,557.00 | 1,450.00 | 327,697.00 |
| 055 | Blackfoot | 3,897 | | 3,897 | 24 | 3,921 | 2,241 | 214,443.00 | 401,903.00 | 91,724.00 | 5,460.00 | 713,530.00 |
| 058 | Aberdeen | 735 | | 735 | | 735 | 511 | 55,550.00 | 75,338.00 | 20,915.00 | 1,707.00 | 153,510.00 |
| 059 | Firth | 741 | | 741 | | 741 | 273 | 74,957.00 | 75,953.00 | 11,174.00 | 881.00 | 162,965.00 |
| 060 | Shelley | 2,255 | | 2,255 | | 2,255 | 934 | 94,883.00 | 231,138.00 | 38,229.00 | 2,791.00 | 367,041.00 |
| 061 | Blaine | 3,371 | | 3,371 | 580 | 3,951 | 1,337 | 190,714.00 | 404,978.00 | 54,724.00 | 4,403.00 | 654,819.00 |
| 071 | Garden Valley | 244 | | 244 | | 244 | 114 | 10,995.00 | 25,010.00 | 4,666.00 | 271.00 | 40,942.00 |
| 072 | Basin | 348 | | 348 | | 348 | 150 | 29,888.00 | 35,670.00 | 6,140.00 | 569.00 | 72,267.00 |
| 073 | Horseshoe Bend | 239 | | 239 | | 239 | 131 | 20,438.00 | 24,498.00 | 5,362.00 | 379.00 | 50,677.00 |
| 083 | West Bonner | 1,091 | | 1,091 | 147 | 1,238 | 574 | 124,228.00 | 126,895.00 | 23,494.00 | 2,059.00 | 276,676.00 |
| 084 | Lake Pend Oreille | 3,620 | | 3,620 | 301 | 3,921 | 1,553 | 203,356.00 | 401,903.00 | 63,564.00 | 5,351.00 | 674,174.00 |
| 091 | Idaho Falls | 10,380 | | 10,380 | 327 | 10,707 | 4,996 | 645,710.00 | 1,097,467.00 | 204,487.00 | 14,401.00 | 1,962,065.00 |
| 092 | Swan Valley | 55 | | 55 | | 55 | 26 | 6,821.00 | 5,638.00 | 1,064.00 | 149.00 | 13,672.00 |
| 093 | Bonneville | 11,851 | | 11,851 | 316 | 12,167 | 5,042 | 396,571.00 | 1,247,117.00 | 206,369.00 | 15,932.00 | 1,865,989.00 |

| | | |
|--------------------|------------------|--------|
| 121 | Camas | 138 |
| 121 | Idaho Falls | 14,927 |
| E-SY17 IDEA Part B | E-SY17 Preschool | |

SPECIAL EDUCATION FUNDING ACTIVITY DUE DATES 2016-2017

NOTE: Missing Reporting due dates included below will count against district determinations and, or result in a finding of non-compliance.

| DUE DATE | FORM TITLE | COMPLETION LEVEL | SDE SECTION | SDE CONTACT | REQUIRED BY | DESCRIPTION |
|--|---|---------------------------------------|--------------------------------------|---|---|---|
| Monthly | IDEA Part B and Preschool - Reimbursement Claims via GRA | District/Charter/ Subgrant Recipients | GRA/IDEA Part B and Preschool | Grace Dehner, Wendy Lee 332-6900 | Federal Regs. 34 CFR 200.331, 300.705,825,826 | Monthly reimbursement requests submitted monthly recommended by the 1st or 15th day of the month. |
| 15-Oct | Application and Budgets for 2016-2017 IDEA Part B and Preschool Special Education Funds | District/Charter/ LEA | Special Education | Wendy Lee 332-6916 | Federal Regs. 34 CFR 300.200-300.204 | Required for eligibility for IDEA Part B and Preschool (http://sde.idaho.gov/sped/funding/) IDEA Part B and Preschool Special education students' application for tuition equity funds. Located under <i>Forms</i> at: (http://sde.idaho.gov/sped/funding/) <i>Forms</i> |
| 6-Jan | Application for Tuition Equivalency Funds | District | Special Education | Wendy Lee 332-6916 | State Law IC 33-2004 | Last day to file or request extension for reimbursement Hard to Fill Positions mini grant awards. Request form located under <i>Forms</i> at: (http://sde.idaho.gov/sped/funding/) <i>Forms</i> |
| 6-Jan | 2016-17 Mini Grant – Hard to Fill Positions Reimbursement Requests Claims Due | District | Special Education | Wendy Lee 332-6916 | Hard to Fill Positions mini grant award requirements | Request form located under <i>Forms</i> at: (http://sde.idaho.gov/sped/funding/) email to wlee@sde.idaho.gov |
| 10-Mar | Coordinated Early Intervening Services | District/Charter | Special Education | Wendy Lee 332-6916 | 624(f) IDEA Part B (20 U.S.C. 1413(f) Regs 34 CFR 300.226 | Report amount reserved for CEIS, # of students receiving services, and # of SPED students. Located under <i>Forms</i> at: (http://sde.idaho.gov/sped/funding/) email to wlee@sde.idaho.gov |
| 1-Apr | Charter School Significant Expansion/Enrollment | Charter | Special Education / Federal Programs | Wendy Lee 332-6916 or Elmira Feather 332-6900 | Federal Regs 34 CFR 76.785-799 | Any charter school who has a significant expansion of enrollment due to adding a new grade or increase of enrollment within existing grades can request those students to be added in advance of the upcoming federal program allocations. Qualifications and Request form located under <i>Forms</i> at: (http://sde.idaho.gov/sped/funding/) email to wlee@sde.idaho.gov or efeature@sde.idaho.gov |
| 2016-17 Mini Grant – Hard to Fill Positions Reimbursement Requests | | | | Wendy Lee | Hard to Fill Positions mini grant award | Last day to file for those approved for an extension reimbursement for the Hard to Fill Positions mini grant Request form is located under <i>Forms</i> at: (http://sde.idaho.gov/sped/funding/) email to |

State Level Activity Projects

- ***Idaho Educational Services for the Deaf and the Blind***
- ***Idaho Department of Corrections***
- ***Idaho Department of Juvenile Corrections***
- ***Special Education Statewide Assessments***
- ***Dispute Resolution and Facilitation Program***
- ***State Personnel Development Grant Project Evaluations***
- ***Idaho Parents Unlimited***
- ***Special Education Advisory Panel, and Director Advisory Council***
- ***Interpreting Services***
- ***Special Education Professional Development Assistance***
- ***Project Sponsor for various support projects***
- ***Idaho Council for Developmental Disabilities***
- ***Idaho Partnership on Higher Education and Disabilities***
- ***Idaho Assistive Technology***
- ***Technical Assistance, personnel preparation, and professional development and training (SESTA)***
- ***Idaho Training Clearinghouse***



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SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



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